

Integrated Unit Planner

Critical Content/Concept Web

Unit Theme: Time

Conceptual Lens:Functional Understanding

Unit Length: 6 weeks

Grade Level(s): 4th grade (special education)

Unit Overview

Unit Overview

Are you ever perplexed about time?

Have you found it frustrating to be told you have to do something at a certain time that you didn't expect? Do you ever get frustrated because you thought it was time to do a certain thing only to find out it was time to do something else?

Why do people say "Time is on my side?" or "There is not enough time." or "We have run out of time."

Or "I need more time." What does my teacher mean when she says "next year or last year or in five years?" What is all this talk about time?

Keeping track of time takes a few skills and EDU TIME is just the unit to learn these skills. Get out your pencil and your ruler! Take down that clock on the wall. Pull out your calendar. We are going to lay it all out so you can visually experience time. With this course you will learn how to use time to become aware of what is going to happen and when, or, what has happened and when. And what to do if you get confused and need some help to find out where you are in time. Special focus will be on creating art about time. You will develop your own timeline and learn how to plot all of the birthdays of your favorite people.

Prerequisites for this unit: basic knowledge of calendars and daily activity schedules

names of the days of the week

months and their numerical order

reading what year is being talked about

reading and use of a daily activity schedule

English

- label timeline
- creating social story

Mathematics

- counting
- labeling timeline

Science

- use of calendar
- self-regulation

Social Studies

- historical dates and situations
- daily schedule

Art

- creating timeline

Music

- writing lyrics to song

- reading
(calendar
and
timeline)

Designer(s):

Students will understand that...time is a concept that helps us function in our life.

Essential Question: How does time affect our lives?

Mission Statement: "The parents, teachers and students at Cascade Brook School believe that we are COLLECTIVELY responsible for creating a learning environment which is safe, supportive and intellectually challenging. Our vision for ourselves as learners requires that we act with intelligence and moral integrity, compassion and personal responsiveness."